

Student Academic Record

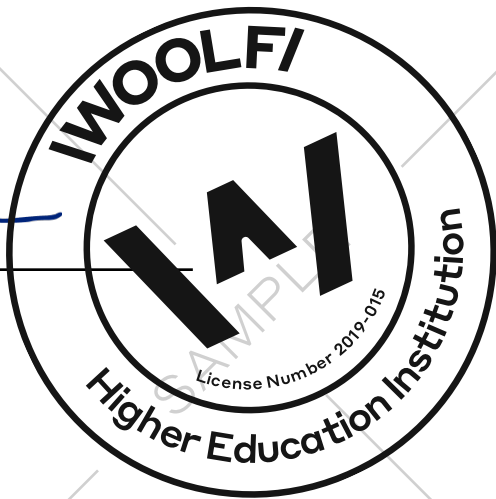
Postgraduate Certificate in Strength,  
Conditioning and Coaching

Full name: **Tomáš Garrigue Masaryk**  
Nationality: **Poland**  
Student ID: **0000000000**  
Degree name: **Postgraduate Certificate in Strength, Conditioning and Coaching**  
Degree accreditation level: **ECTS Accredited (EQF7)**  
Degree completion status: **Completed**  
Date of award: **09 October 2026**  
Official accreditation information: **Degree listing on MFHEA website in Europe**  
Average (percent): **100%**  
Cumulative GPA: **4**

| Course title                                       | Completed  | Hours | ECTS credits | US percent | GPA |
|----------------------------------------------------|------------|-------|--------------|------------|-----|
| Tier 1:                                            |            |       |              |            |     |
| Speed, Change of Direction and Agility Development | 09/10/2026 | 250   | 10           | 100%       | 4   |
| Strength and Power Development                     | 09/10/2026 | 250   | 10           | 100%       | 4   |
| Human Movement Foundations                         | 09/10/2026 | 250   | 10           | 100%       | 4   |
| Coaching Science                                   | 09/10/2026 | 250   | 10           | 100%       | 4   |
|                                                    |            | 750   | 30           | 100%       | 4   |

Transcript issued and signed on 09 October 2026 by:

  
Dr. Joshua Broggi  
President



  
Richard Clarke  
Dean of ALTIS Higher  
Education



Student credentials



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 09/10/2026
- 1.3. Student identification number: 0000000000

## 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language):  
Postgraduate Certificate in Strength, Conditioning and Coaching
- 2.2. Main field(s) of study for the qualification: Natural Science
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:  
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

## 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 6 months
- 3.3. Standard Programme Delivery Length: 6 months
- 3.4. Access requirements: Undergraduate Degree or Equivalent

## 4. Information on the programme completed and the results obtained

### 4.1. Programme learning outcomes:

#### Knowledge

- Demonstrate an advanced understanding of current scientific evidence pertaining to training adaptations in strength and conditioning
- Display a critical understanding of research-based evidence for coaching and developing skills at different performance levels
- Articulate an interconnected understanding of the human body and its systems which influence athletic performance, movement and coaching practices.

#### Skills

- Design and apply appropriate training and planning methodologies to enhance performance across different groups of athletes..

- Effectively communicate with athletes and other multidisciplinary stakeholders to solve performance problems.
- Apply self-awareness to work effectively with others and to plan strategic personal and professional development.

#### Competencies

- Critically evaluate current research on coaching and training practices, and strategically apply findings in professional settings.
- Synthesize information from a range of sources and communicate it to athletic groups and target audiences
- Apply decision making skills and mental models to solve challenges during coaching interventions

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

## 5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

## 6. Additional information

6.1. Further information sources: <https://woolf.education/regulation/regulatory-resources>

## 7. Certification of the supplement

7.1. Transcript issued and signed on 09 October 2026 by:

7.2.

  
Dr. Joshua Broggi  
President

7.3.

  
Richard Clarke  
Dean of ALTIS Higher  
Education

7.4. Official stamp or seal:



| GPA | US grade | US percent | UK mark  | UK classification          | Malta grade | Malta mark | Malta classification       | Swiss grade |
|-----|----------|------------|----------|----------------------------|-------------|------------|----------------------------|-------------|
| 4   | A+       | 97-100     | 70+      | First class honours        | A           | 80-100%    | First class honours        | 6           |
| 3.9 | A        | 94-96      | 67-69    | Upper-second class honours | B           | 70-79%     | Upper-second class honours |             |
| 3.7 | A-       | 90-93      | 65-67    | Upper-second class honours |             |            |                            | 5.5         |
| 3.3 | B+       | 87-89      | 60-64    | Lower-second class honours | C           | 55-69%     | Lower-second class honours |             |
| 3   | B        | 84-86      |          |                            |             |            |                            |             |
| 2.7 | B-       | 80-83      | 55-59    | Lower-second class honours |             |            |                            | 5           |
| 2.3 | C+       | 77-79      | 50-54    | Third class honours        | D           | 50-54%     | Third class honours        |             |
| 2   | C        | 74-76      |          |                            |             |            |                            |             |
| 1.7 | C-       | 70-73      | 45-49    | Third class honours        |             |            |                            | 4.5         |
| 1.3 | D+       | 67-69      | 40-44    | Ordinary/unclassified      |             |            |                            |             |
| 1   | D        | 64-66      | 35-39    | Ordinary/unclassified      |             |            |                            |             |
| 0.7 | D-       | 60-63      |          |                            |             |            |                            | 4           |
| 0   | F        | Below 60   | Below 35 |                            | F           | 45-54%     |                            | 1-3.5       |