EXEED COLLEGE \WOOLF/

OFFICIAL DOCUMENT 1

Student Academic Record

Bachelor of Science in Business

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Bachelor of Science in Business**
Degree accreditation level: **ECTS Accredited (EQF6)**
Degree completion status: **Completed**
Date of award: **10 September 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1					
Macroeconomics I	10/09/2026	150	6	100%	4
Fundamentals of Statistics	10/09/2026	150	6	100%	4
Organisational Behaviour	10/09/2026	75	3	100%	4
Mathematics for Business Analysis	10/09/2026	150	6	100%	4
Microeconomics I	10/09/2026	150	6	100%	4
Industry Experience I	10/09/2026	300	12	100%	4
Principles of Management	10/09/2026	75	3	100%	4
Entrepreneurship	10/09/2026	150	6	100%	4
Business and Society	10/09/2026	150	6	100%	4
Fundamentals of Finance	10/09/2026	150	6	100%	4
Tier 3					
Oxford course in Comprising Fundamentals of Business Strategy	10/09/2026	25	1	100%	4
Communicating with Data	10/09/2026	150	6	100%	4
Business Law and Ethics	10/09/2026	150	6	100%	4

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Course title	Completed	Hours	ECTS credits	US percent	GPA
Capstone Project	10/09/2026	375	15	100%	4
Competitive Strategy	10/09/2026	150	6	100%	4
Oxford course in Future Ready Leadership: Insights, Models and Practices	10/09/2026	25	1	100%	4
Human Resource Management	10/09/2026	150	6	100%	4
Entrepreneurship	10/09/2026	150	6	100%	4
Capstone Research Methods	10/09/2026	150	6	100%	4
Leadership for Innovation	10/09/2026	75	3	100%	4
Oxford course in Comprising Fundamentals of Marketing	10/09/2026	25	1	100%	4
Business Operations and Planning	10/09/2026	150	6	100%	4
Tier 2					
Oxford course in Basics of Financial Valuation	10/09/2026	25	1	100%	4
Microeconomics II	10/09/2026	150	6	100%	4
Macroeconomics II	10/09/2026	150	6	100%	4
Oxford course in AI and Business Analytics: Navigating Current Trends, Risks and Opportunities	10/09/2026	25	1	100%	4
Intermediate Statistics	10/09/2026	150	6	100%	4
Industry Experience II	10/09/2026	300	12	100%	4
Oxford course in Fundamentals of Operations Management	10/09/2026	25	1	100%	4
Financial Accounting	10/09/2026	150	6	100%	4
Technology for Business	10/09/2026	150	6	100%	4
Global Supply Chain Operations	10/09/2026	150	6	100%	4
Marketing	10/09/2026	150	6	100%	4
Oxford course in Mastering Digital Transformation Essentials: Leadership, Cybersecurity and AI Readiness	10/09/2026	25	1	100%	4
Programming for Data Science	10/09/2026	150	6	100%	4
		4500	180	100%	4

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Transcript issued and signed on 10 September 2026 by:

Dr. Joshua Broggi
President

Vivek Mohan
Dean of Exeed College

Student credentials

europass

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.
Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 10/09/2026

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language): Bachelor of Science in Business

2.2. Main field(s) of study for the qualification: Business Administration

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF6)

3.2. Standard Programme Length: 36 months

3.3. Standard Programme Delivery Length: 36 months

3.4. Access requirements: High School Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

Learning Outcomes for Knowledge obtained at the end of the programme :

- Students will have a working knowledge and understanding of organisational structures, management techniques, business models, and methods of market entry, and improving product metrics.
- Students will gain business related general knowledge, including knowledge which is at the forefront of the field related to the above.
- Students will be able to assess the societal, regulatory, and political contexts in which business gets done from a local and global perspective.
- Students will be able to apply current best practices used by businesses to create value through digital transformations for shareholders and selected customers and consumers.
- Students will display original and innovative thinking on the basis of the knowledge they gain in the course.

- Students will be able to formulate research-based solutions to practical problems in environments of incomplete information.
- Students will be able to manage decisions with autonomy and creativity in complex and unpredictable environments.
- Students will be able to organise projects and people in a way that is responsive to technological, societal and economic changes in the wider business and entrepreneurial ecosystems.
- Students will be able to demonstrate learning skills needed to maintain continued, self-directed study.

Skills

Learning Outcomes for Skills obtained at the end of the programme :
Students will...

- Develop innovative and multi-disciplinary problem-solving skills.
  Communicate business plans clearly and unambiguously to specialised and non-specialised audiences.
- Develop abilities related to operational procedures and implement them in response to changing environments.
- Critically evaluate alternative approaches through analytics, computational methods, and modelling on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities.
- Formulate business judgements and plans despite incomplete information by integrating knowledge and approaches from diverse domains including anthropology, ethnography, and sociology.
- Enquire critically into the theoretical strategies for executing a business plan.
- Develop new skills in response to emerging knowledge and techniques and demonstrate leadership skills and innovation in complex and unpredictable contexts.

Competencies

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4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF7 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

7. Certification of the supplement

7.1. Transcript issued and signed on 10 September 2026 by:

7.2.

Dr. Joshua Broggi
President

7.3.

Vivek Mohan
Dean of Exeed College

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5

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