Global Center for Advanced Studies

WOOLF

OFFICIAL DOCUMENT 1

Student Academic Record

Postgraduate Certificate in Psychoanalysis

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Postgraduate Certificate in Psychoanalysis**
Degree accreditation level: **ECTS Accredited (EQF7)**
Degree completion status: **Completed**
Date of award: **03 August 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Topics in Psychoanalysis	03/08/2026	75	3	100%	4
Independent Study in Psychoanalysis	03/08/2026	75	3	100%	4
Psychoanalysis and Religion	03/08/2026	75	3	100%	4
Desire and Its Interpretations	03/08/2026	75	3	100%	4
Psychoanalysis and Literature	03/08/2026	75	3	100%	4
Figures in Psychoanalysis	03/08/2026	75	3	100%	4
The Jungian Tradition: Symbols and Synchronicity	03/08/2026	75	3	100%	4
Psychoanalysis and Eastern Philosophies	03/08/2026	75	3	100%	4
The Freudian Tradition: Psychoanalysis and the Body	03/08/2026	75	3	100%	4
Introduction to Psychoanalysis	03/08/2026	75	3	100%	4
		750	30	100%	4

Transcript issued and signed on 03 August 2026 by:

Dr. Joshua Broggi
President

IWOOLF
License Number 2019-015
Higher Education Institution

Creston Davis

Creston Davis
Dean of Global Center for Advanced Studies

Student credentials

SAMPLE

Global Center for Advanced Studies

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europass

European Commission

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 03/08/2026

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language):
Postgraduate Certificate in Psychoanalysis

2.2. Main field(s) of study for the qualification: Arts & Humanities

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF7)

3.2. Standard Programme Length: 6 months

3.3. Standard Programme Delivery Length: 6 months

3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

Learning Outcomes for Knowledge obtained at the end of the programme

The learner will be able to:

1. Describe common positions in the psychoanalytic discourse with regard to their ontological, metaphysical and epistemological origins and implications.
2. Integrate the theory of psychoanalysis horizontally (positions within psychoanalysis) and vertically (cross sectional positions in other disciplines) to create a critical dialogue
3. Identify different streams in the psychoanalytic discourse and critically highlight their similarities, differences and shared participation in the same problems.
4. Define and present approaches in contemporary psychoanalytic theory and their application to problems across disciplines.

Skills

Learning Outcomes for Skills obtained at the end of the programme

The learner will be able to:

1. Critically analyse writings in and on psychoanalysis to understand their structure, implications, predecessors, strengths and weaknesses.
2. Discuss, learn and create with practitioners and scholars alike, and immersion in contemporary and classical problems of psychoanalysis,
3. Apply the knowledge of different psychoanalytical positions to contemporary and classical issues across different disciplines.
4. Conduct independent research on topics in the field of psychoanalysis or applying the tools of psychoanalysis to a field and research topic of choice.
5. Generate new approaches to questions of historical and contemporary individual and collective crises.

Competencies

The learner will possess the following competencies:

1. Capability to assess different viewpoints in psychoanalytic discussions and combine them into a unified understanding, promoting critical conversations across various fields.
2. Synthesise different aspects of psychoanalytic discussions, carefully assessing their similarities, differences, and relevance to contemporary issues.
3. Proficiently critiquing psychoanalytic texts, comprehending their compositions, implications, and actively engaging in insightful discussions with peers and scholars.
4. Ability to effectively communicate psychoanalytic theories used to examine complex problems across disciplines and develop creative solutions for both personal and collective challenges.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

7. Certification of the supplement

7.1. Transcript issued and signed on 03 August 2026 by:

7.2.

Dr. Joshua Broggi
President

7.3.

Creston Davis
Dean of Global Center for Advanced Studies

Global Center for Advanced Studies

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5