Pickering Global Campus | WOOLF

OFFICIAL DOCUMENT 1

Student Academic Record

Undergraduate Diploma in Business

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Undergraduate Diploma in Business**
Degree accreditation level: **ECTS Accredited (EQF5)**
Degree completion status: **Completed**
Date of award: **15 September 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Principles of Economics	15/09/2026	150	6	100%	4
Mathematics for Business Analysis	15/09/2026	150	6	100%	4
Principles of Marketing	15/09/2026	75	3	100%	4
Communicating for Success	15/09/2026	75	3	100%	4
General Studies	15/09/2026	75	3	100%	4
Fundamentals of Information Technology	15/09/2026	75	3	100%	4
Industry Experience I	15/09/2026	300	12	100%	4
Management Communication	15/09/2026	150	6	100%	4
Financial Accounting	15/09/2026	150	6	100%	4
Academic English	15/09/2026	225	9	100%	4
Principles of Management	15/09/2026	75	3	100%	4

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Course title	Completed	Hours	ECTS credits	US percent	GPA
Human Resource Management	15/09/2026	150	6	100%	4
Critical & Creative Thinking Skills	15/09/2026	75	3	100%	4
Business Writing	15/09/2026	75	3	100%	4
		1500	60	100%	4

Transcript issued and signed on 15 September 2026 by:

Dr. Joshua Broggi
President

IWOOLF/ Higher Education Institution License Number 2019-015

Jiang Shengbo Lester
Dean of Pickering Global Campus

Student credentials

europass

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.
Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 15/09/2026

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language): Undergraduate Diploma in Business

2.2. Main field(s) of study for the qualification: Business Administration

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF5)

3.2. Standard Programme Length: 8 months

3.3. Standard Programme Delivery Length: 12 months

3.4. Access requirements: High School Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge
a) Students will have a working knowledge and understanding of organisational structures, management techniques, business models, and methods of market entry, and improving product metrics.
b) Students will gain business related general knowledge, including knowledge which is at the forefront of the field related to the above.
c) Students will be able to assess the societal, regulatory, and political contexts in which business gets done from a local and global perspective.
d) Students will be able to apply current best practices used by businesses to create value through digital transformations for shareholders and selected customers and consumers.
e) Students will display original and innovative thinking on the basis of the

knowledge they gain in the course.
f) Students will be able to formulate research-based solutions to practical problems in environments of incomplete information.
g) Students will be able to manage decisions with autonomy and creativity in complex and unpredictable environments.
h) Students will be able to organise projects and people in a way that is responsive to technological, societal and economic changes in the wider business and entrepreneurial ecosystems.
i) Students will be able to demonstrate learning skills needed to maintain continued, self-directed study.

Skills

a) Develop innovative and multi-disciplinary problem-solving skills.
b) Communicate business plans clearly and unambiguously to specialised and non-specialised audiences.
c) Develop abilities related to operational procedures and implement them in response to changing environments.
d) Critically evaluate alternative approaches through analytics, computational methods, and modelling on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities.
e) Formulate business judgements and plans despite incomplete information by integrating knowledge and approaches from diverse domains including anthropology, ethnography, and sociology.
f) Enquire critically into the theoretical strategies for executing a business plan.
g) Develop new skills in response to emerging knowledge and techniques and demonstrate leadership skills and innovation in complex and unpredictable contexts.
h) Develop cross-cultural and digital skills and appropriately utilize them ina variety of business contexts.

Competencies

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4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF6 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

7. Certification of the supplement

7.1. Transcript issued and signed on 15 September 2026 by:

7.2.

Dr. Joshua Broggi
President

7.3.

Jiang Shengbo Lester
Dean of Pickering Global Campus

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5