OFFICIAL DOCUMENT 1

Student Academic Record

Doctor of Philosophy in the Humanities and Social Sciences (PhD)

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Doctor of Philosophy in the Humanities and Social Sciences (PhD)**
Degree accreditation level: **ECTS Accredited (EQF8)**
Degree completion status: **Completed**
Date of award: **19 November 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Advanced Research Planning and Methodology	19/11/2026	1500	60	100%	4
Tier 3:					
Thesis Completion and Viva Voce Examination	19/11/2026	1500	60	100%	4
Tier 2:					
Advanced Research Progress and Progress Review	19/11/2026	1500	60	100%	4
		4500	180	100%	4

Transcript issued and signed on 19 November 2026 by:

Dr. Joshua Broggi
President

Simon Pope
Dean of Transart Institute

Student credentials

europass

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.
Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 19/11/2026

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language):
Doctor of Philosophy in the Humanities and Social Sciences (PhD)

2.2. Main field(s) of study for the qualification: Arts & Humanities

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF8)

3.2. Standard Programme Length: 36 months

3.3. Standard Programme Delivery Length: 36 months

3.4. Access requirements: Postgraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

1. Acquire and possess a systematic understanding of a substantial body of knowledge which is at the forefront of an academic discipline, field of study or area of professional practice
2. Students will gain specialised knowledge, including knowledge which is at the forefront of the field.
3. Students will be able to analyse the societal, regulatory, and political contexts for their research specialization.
4. Students will be able to apply their academic scholarly abilities to produce innovative analyses of key academic topics.
5. Students will display original thinking on the basis of the knowledge they gain in the course

Skills

1. Be able to create and interpret new knowledge at a most advanced frontier of a field of work or study through original and advanced research of a quality to satisfy peer review, extend the forefront of the discipline and merit publication

2. Communicate scholarly concepts clearly and unambiguously to specialised and non-specialised audiences
3. Develop advanced abilities related to research methods and the conventions of appropriate, graduate-level writing.
4. Critically evaluate alternative approaches to solving key scholarly questions on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities.
5. Formulate scholarly judgments despite incomplete information by integrating knowledge and approaches from diverse domains including academic scholarly articles, verbal discussions, and original ideation and research.
6. Enquire critically into the theoretical strategies for handling key research questions.
7. Possess the most advanced and specialised skills and techniques to be able to conceptualise, design and implement a project for the generation of new knowledge or to solve critical problems or to refute or redefine existing knowledge
8. Formulate research-based solutions to scholarly questions in environments of incomplete information.
9. Manage decisions with autonomy in complex and unpredictable environments
10. Organise projects and people for scholarly discussions in a way that is responsive to the conventions of professional engagements.
11. Demonstrate learning skills needed to maintain continued, self-directed study.
12. Demonstrate authority, innovation, autonomy, integrity and personal responsibility in the production or development of innovative ideas or processes in the context of an academic discipline, field of study or area of professional practice

Competencies

Competencies obtained at the end of the programme:
The learner will be able to:

1. Demonstrate the ability to integrate information from various sources and disciplines to create comprehensive and innovative solutions.
2. Develop expertise in utilising advanced research techniques and methodologies appropriate to the field of study.
3. Display aptitude for making sound judgments in complex and uncertain situations, drawing from a broad base of knowledge and approaches.
4. Manifest a strong sense of ethical considerations in research and professional practice, ensuring responsible and socially aware decision-making.
5. Formulate and explain complex concepts clearly to diverse audiences, including both experts and non-experts.
6. Demonstrate the capability to create and interpret new knowledge at the forefront of the field of knowledge through original and advanced research.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to additional EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

7. Certification of the supplement

7.1. Transcript issued and signed on 19 November 2026 by:

7.2.

Dr. Joshua Broggi
President

7.3.

Simon Pope
Dean of Transart Institute

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5