OFFICIAL DOCUMENT 1

Student Academic Record

Postgraduate Diploma in Data Science

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Postgraduate Diploma in Data Science**
Degree accreditation level: **ECTS Accredited (EQF7)**
Degree completion status: **Completed**
Date of award: **12 August 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 2					
Data Science In Practice	12/08/2026	150	6	100%	4
Business Intelligence	12/08/2026	150	6	100%	4
Topics in Data Mining	12/08/2026	150	6	100%	4
Machine Learning II	12/08/2026	150	6	100%	4
Text Mining and Natural Language Processing	12/08/2026	150	6	100%	4
Advanced Predictive Modelling	12/08/2026	150	6	100%	4
Machine Learning I	12/08/2026	150	6	100%	4
Data Visualisation	12/08/2026	150	6	100%	4
Introduction to Generative AI	12/08/2026	150	6	100%	4
Tier 1					

Course title	Completed	Hours	ECTS credits	US percent	GPA
Statistical Inference	12/08/2026	150	6	100%	4
Fundamentals of Predictive Modelling	12/08/2026	150	6	100%	4
Exploratory Data Analysis & Management	12/08/2026	150	6	100%	4
		1500	60	100%	4

Transcript issued and signed on 12 August 2026 by:

Dr. Joshua Broggi
President

Sayed Ameenuddin Irfan
Dean of UGNXT

Student credentials

SAMPLE

europass

European Commission

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.
Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 12/08/2026

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language):
Postgraduate Diploma in Data Science

2.2. Main field(s) of study for the qualification: Computer & Mathematical Science

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF7)

3.2. Standard Programme Length: 12 months

3.3. Standard Programme Delivery Length: 8 months

3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

- Students will have a comprehensive knowledge and understanding of data science, mathematical and statistical modelling of data, machine learning, and working with structured and unstructured data.
- Students will gain specialised knowledge, including knowledge which is at the forefront of data science, analytics, and modelling, including such topics as computer vision, deep learning, big data, natural language processing, and industry-specific domains.
- Students will be able to analyse the societal, regulatory, and ethical contexts for data science and machine learning.
- Students will show evidence of a critical understanding of the techniques, methods, and core concepts of data science and analytics
- Students will be able to apply data science to solve real-world problems across a variety of use cases and situations.
- Students will display original thinking on the basis of the knowledge they gain in the course.

Skills

- Students will develop advanced, innovative, and multi- disciplinary problem-solving skills,
- Students will communicate data science clearly and unambiguously to specialised and non-specialised audiences
- Students will develop advanced abilities related to data analytics operational procedures and the ability to implement them in response to changing environments.
- Students will critically evaluate alternative approaches to data science on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities.
- Students will formulate data-driven analytical judgments and plans despite incomplete information by integrating knowledge and approaches from diverse domains including statistical inference, machine learning, big data, computer vision, deep earning, and natural language processing.
- Students will produce work driven by research at the forefront of the domain of Data Science.
- Students will enquire critically into the theoretical strategies for applying data science and analytics within business and organizational contexts.
- Students will gain facility with modern tools for data analysis, from data visualisation tools such as Tableau through platforms for analysing massive amounts of unstructured data, such as Hadoop or MongoDB, and cloud architectures for data analysis.
- Students will develop new skills in response to emerging knowledge and techniques and demonstrate leadership skills and innovation in complex and unpredictable contexts.
- Students will gain experience in working collaboratively on data science teams, including such skills as peer review, understanding contributor roles, and team dynamics.

Competencies

- Students will formulate research-based solutions to practical problems in environments of incomplete information
- Students will manage decisions with autonomy in complex and unpredictable environments
- Students will organise projects and people in a way that is responsive to changes in the wider data analytics environment
- Students will demonstrate learning skills needed to maintain continued, self-directed study

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

7. Certification of the supplement

7.1. Transcript issued and signed on 12 August 2026 by:

7.2.

Dr. Joshua Broggi
President

7.3.

Sayed Ameenuddin Irfan
Dean of UGNXT

UGNXT \WOOLF/

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5

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